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Letters: Debate over school sports

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Anne Michaud's column "How to really get serious about school" [Opinion, Oct. 10] rightly raises a question of balance with sports and education in our schools. Most of us recognize the value of scholastic sports in teaching competitiveness, collaboration, self-discipline and physical fitness, but the emphasis placed on sports has regrettably eclipsed the primary objective of K-12 education in the acquisition of knowledge and skills necessary for personal achievement and the creation of a sustainable economy.

For years, we have witnessed a steady decline in our K-12 performance when compared with other developed nations. Now new data indicate that we have a poorly educated public ["U.S. adults can't keep up," News, Oct. 9].

It's time to reorganize our national priorities to emphasize the importance of knowledge.

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Editor's note: The writer is the chairman of the Long Island Regional Planning Council.